

RICHARDSON "IN-PERSON" GRADE 11 COURSE SELECTION

Ontario Secondary School Diploma (O.S.S.D.) Requirements

To earn a high school diploma in Ontario, students must:

- Earn 30 credits (18 compulsory credits, 12 elective credits)
- Pass the literacy requirement
- Complete a minimum of 40 hours of community involvement activities

*Please visit our school website for more information, and access full course descriptions in myBlueprint.

This is just a planning tool, course selections are made and submitted using myBlueprint.

*PLEASE CHOOSE YOUR COURSE SELECTIONS CAREFULLY! The more effort you place in choosing courses, the more likely you will be provided with a suitable timetable. Next year, timetable changes **may not be possible.***

GRADE 11 COMPULSORY COURSES

Students must choose one ENGLISH COURSE and one MATHEMATICS COURSE

| | UNIVERSITY | MIXED | COLLEGE | WORKPLACE |
|---|-------------|--------|-------------|-------------|
| English **J. Clarke Richardson is one of the many schools across Ontario who have moved to offering Grade 11 students the NBE3E/C/U course as our Grade 11 Compulsory English credit. This course replaces ENG3E/C/U. | ENG3U1 ↓ | | ENG3C1 ↓ | ENG3E1 ↓ |
| English: Contemporary First Nation, Metis, and Inuit Voices | NBE3U1 | | NBE3C1 | NBE3E1 |
| Mathematics | MCR3U1 | MCF3M1 | MBF3C1 | MEL3E1 |

GRADE 11 ELECTIVE COURSES

Students will select 6 elective courses and 2 alternates. Keep in mind prerequisites you will need for courses in Grade 12

| ARTS | | BUSINESS | |
|--|-------------------|--|------------------|
| Dramatic Arts | ADA3M1 | | |
| Dramatic Arts – Music Theatre Performance (2 credits) | ADB3M1/ AMU3M1 | Accounting | BAF3M1 BAI3E1 |
| Dramatic Arts - Music Theatre - Production | ADD3M1 | Entrepreneurship: The Digital Startup | BDI3C1 |
| Elect. Music (Computers and Music) | AMM3O1 | Marketing | BMX3E1 BMI3C1 |
| Music - Guitar | AMG3M1 | Info & Comm Tech - Digital Environment | BTA3O1 |
| Music - Instrumental | AMI3M1 | CANADIAN AND WORLD STUDIES | |
| Music - Music Theatre – Instr. Perf. | AMT3M1 | Forces of Nature: Physical Process | CGF3M1 |
| Music - Vocal | AMV3M1 | Travel & Tourism: Geographic Perspective | CGG3O1 |
| Media Arts (Yearbook - Semester One) | ASM3M1 | American History | CHA3U1 |
| Dance | ATC3M1 | World History to the 15th Century | CHW3M1 |
| Visual Arts | AVI3M1 | Economics | CIE3M1 |
| Visual Arts - Music Theatre - Stage Design (2 credits) | AWJ3M1/ AWP3M1 | Law | CLU3E1 CLU3M1 |
| Visual Arts - Portfolio Design | AWM3M1 | | |
| Photography (Yearbook – Sem. Two) | AWQ3M1 | | |

Course Code Legend (5th Character – e.g. CHC2P1)

| | | | |
|-----------------|-----------------------|-----------------------------|----------------------------------|
| P – Applied | L – Locally Developed | C – College level course | E – Workplace level course |
| D – Academic | O – Open level | U – University level course | M – Mixed (C and U) level course |
| W – De-streamed | | | |

** SHSM – Specialist High Skills Major

RICHARDSON "IN-PERSON" GRADE 11 COURSE SELECTION

| COOPERATIVE EDUCATION | |
|---|------------------|
| Peer Helping (1 credit Co-op) | CWE108 |
| Cooperative Education (2 credit) | DCO309 |
| ENGLISH | |
| Media Studies | EMS301 |
| LANGUAGES | |
| Core French | FSF3U1 |
| Spanish | LWSCU1 |
| GUIDANCE AND CAREER EDUCATION | |
| Leadership and Peer Support | GPP301 |
| SOCIAL SCIENCE AND HUMANITIES | |
| Fashion | HNC3C1 |
| Parenting | HPC3O1 |
| World Religions - Beliefs/Issues | HRT3M1 |
| Gender Studies | HSG3M1 |
| Intro to Anthropology, Psychology, Sociology | HSP3C1 HSP3U1 |
| COMPUTER SCIENCE | |
| Intro to Computer Studies/Programing/Science | ICS3C1 ICS3U1 |
| INTERDISCIPLINARY STUDIES | |
| Mentorship (Junior and Senior) | IDC301 |
| FIRST NATIONS, METIS AND INUIT STUDIES | |
| World Views & Aspirations of First Nations, Metis & Inuit Communities | NBV3C1 |
| Contemporary First Nations, Metis, & Inuit Issues & Perspectives | NDA3M1 |
| HEALTH AND PHYSICAL EDUCATION | |
| Outdoor Activities (CO-ED) | PAD3O1 |
| Personal and Fitness Activities (Male) | PAF3O3 |
| Personal and Fitness Activities (Female) | PAF3O4 |
| SHSM Sports - Dual Credit Course (CO-ED) | PAI3OD |
| Large Group Activities (CO-ED) | PAL3O1 |
| Healthy Active Living (Female) | PPL3O4 |
| Healthy Active Living (Male) | PPL3O3 |
| SCIENCE | |
| Biology | SBI3C1 SBI3U1 |
| Chemistry | SCH3U1 SCH4C1 |
| Physics | SPH3U1 SPH4C1 |
| Environmental Science | SVN3E1 SVN3M1 |

| TECHNOLOGICAL EDUCATION | |
|--|--------|
| Computer Engineering: Electronics | TEJ3M1 |
| Computer Engineering Technology: Robotics | TER3M1 |
| Hospitality and Tourism: Baking | TFB3E1 |
| Hospitality and Tourism: Cooking | TFC3E1 |
| Communications Technology | TGJ3M1 |
| Communications Technology: Skateboard Design | TGG3M1 |
| Transportation Technology | TTJ3C1 |
| Transportation Technology - Women in Trades | TTJ3CJ |
| Custom Woodworking | TWJ3E1 |
| Hairstyling & Aesthetics | TXJ3E1 |

| ELEARNING – Grade 11 and 12 Students can take TWO eLearning courses. Select in myBlueprint under “ASYNCHRONOUS VIRTUAL” | |
|---|------------------|
| BUSINESS | |
| Accounting | BAF3ME |
| CANADIAN AND WORLD STUDIES | |
| Forces of Nature: Physical Process | CGF3ME |
| Travel & Tourism: Geographic Perspective | CGG3OE |
| World History to the 15th Century | CHW3ME |
| ENGLISH | |
| Media Studies | EMS3OE |
| English | ENG3CE |
| GUIDANCE AND CAREER EDUCATION | |
| Designing Your Future | GWL3OE |
| SOCIAL SCIENCE AND HUMANITIES | |
| Housing and Home Design | HLS3OE |
| Intro to Anthropology, Psychology, Sociology | HSP3CE HSP3UE |
| COMPUTER SCIENCE | |
| Intro to Computer Studies/Programing/Science | ICS3UE |
| FIRST NATIONS, METIS AND INUIT STUDIES | |
| Cont. First Nations, Metis, & Inuit Issues & Pers. | NDA3ME |
| HEALTH AND PHYSICAL EDUCATION | |
| Health for Life | PPZ3CE |
| SCIENCE | |
| Biology | SBI3CE SBI3UE |
| Physics | SPH3UE |