

Welcome to Grade 8 Parent and Guardian Information Night

Wednesday February 7, 2024

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The Durham District School Board acknowledges that many Indigenous Nations have longstanding relationships, both historic and modern, with the territories upon which our school board and schools are located. Today, this area is home to many Indigenous peoples from across Turtle Island. We acknowledge that the Durham Region forms a part of the traditional and treaty territory of the Mississaugas of Scugog Island First Nation, the Mississauga Peoples and the treaty territory of the Chippewas of Georgina Island First Nation. It is on these ancestral and treaty lands that we teach, learn and live.

SUCCESS

We value
your achievements.

WELL-BEING

We value
how you feel.

LEADERSHIP

We value
how you grow.

EQUITY

We value
who you are.

ENGAGEMENT

We value
your involvement.

INNOVATION

We value
forward thinking.



Indigenous Inherent Rights



The Durham District School Board recognizes Indigenous rights are distinct. In the exercise of those rights, Indigenous staff and students shall not be subjected to actions with the aim or effect of depriving these distinct rights.

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Human Rights and Equity Statement



The Durham District School Board is committed to learning environments that are **safe, welcoming, respectful, equitable, accessible, inclusive** and **free from discrimination** while placing Human Rights and Equity at the center.

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Welcome

Principal, Jennifer Fletcher

Grade 9 Program Overview

Guidance Counsellor, Aimee Gray

Student Government

Open Doors Richardson

Welcome

J. Fletcher, Principal

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VICE PRINCIPALS	Grade Level
Kyle Deegan	Grade 9
Helen Lockhart	Grade 10
Jennette Walton	Grade 11
Susanna Neblett	Grade 12

School Directions

Improving Student Achievement

Student Success, Literacy, Numeracy

Core Common Commitments

Student Well-Being

Welcoming environment

Student recognition

Value Character & Diversity

Co-curricular involvement and performance

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Aimee Gray

Guidance Counsellor

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Guidance Counsellors and Student Success Team

A. Flemming
A. Gray
S. Lamoureux
A. Pearson

- 
1. Personal Counselling
 2. Academic Counselling
 3. Career Counselling

Student Success Teacher: A. Dagher

CHOOSING *my* SUCCESS!

Inclusive
GRADE 9 COURSE SELECTION

*Focusing our Direction
for Intentional Transition Planning
to Secondary School*

For Grade 8 Students, Parents & Guardians

CHOOSING *my* SUCCESS!

Families are Vital Partners in Education

*“75% of teens say their parents/guardians
influence the decisions they make”*

~Teens Can Be Resilient in High School, 2016

CHOOSING *my* SUCCESS!

CORE STUDENT SUCCESS BELIEFS

All students can be successful

Success comes in many forms

There are many paths to success



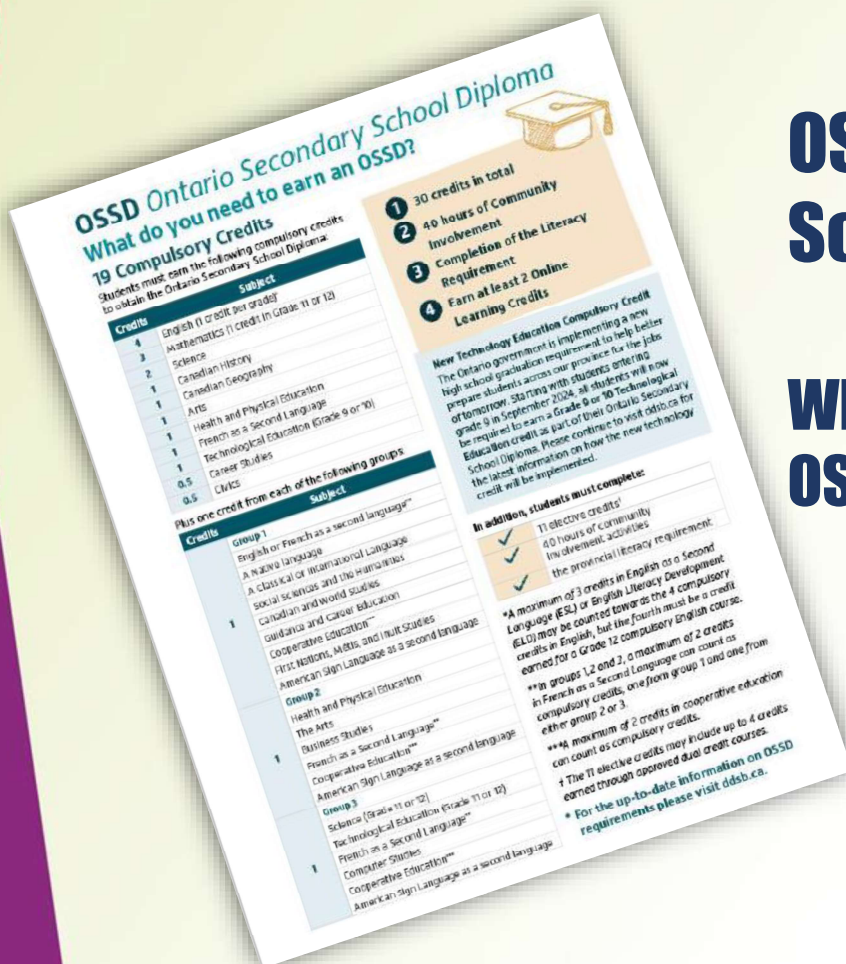
Equitable Outcomes for All

DDSB Commitment

- *Ensuring all Grade 8 students transitioning to Grade 9 will make thoughtful course selection choices reflective of their commitment to their own potential and success in high school and beyond.*
- *Ensuring all Grade 8 students have the opportunity to learn about their strengths and interests while investigating various viable pathways options for their initial post-secondary destination such as: Apprenticeship, College, Community Living, University, and the World of Work.*

Pathway Plannin Resources





OSSD Ontario Secondary School Diploma

What do you need to earn an OSSD?

OSSD Requirements



1. 30 Credits to Graduate

- 19 Compulsory Credits
- Commencing September 2024, Grade 9 students will need to complete a grade 9 or 10 Technology Education Credit
- 11 Optional Credits

2. 40 Hours of Volunteer Work

- Student responsibility
- Eligible to start this summer
- Tracking forms available online or in the Guidance Office

3. Successful Completion of Literacy Test (OSSLT) or Equivalent

- Written in grade 10
- Evaluates reading and writing skills

4. Two Online Credits

- Recommended for Grade 11/12 courses
- More Summer School Courses are online

What Courses will your teen be taking in Grade 9?

5 Compulsory Credits:

- ☐ 1 Geography
- ☐ 1 English
- ☐ 1 Mathematics
- ☐ 1 Science
- ☐ 1 French

3 Optional Credits:

- ☐ Arts
- ☐ Business
- ☐ Technological Education
- ☐ Health and Physical Education
- ☐ Social Sciences and the Humanities

OSSC Ontario Secondary School Certificate

Students working towards an Ontario Secondary School Certificate must have earned a minimum of 14 credits, distributed as shown.

7 compulsory credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Certificate:

Credits	Subject
2	English
1	Mathematics
1	Science
1	Canadian History or Canadian Geography
1	Health and Physical Education
1	Arts, Computer Studies or Technological Education

7 additional credits

Credits	Subject
7	7 additional credits selected by the student from available courses

*The OSSC will be granted, on request, to students who are leaving secondary school upon reaching the age of 18 without having met the requirements of the OSSC.



14 credits in total



Certificate of Accomplishment

Students working towards a Certificate of Accomplishment may take K-courses, which are alternative, non-credit courses for students with special education needs. These courses are designed to support the growth of fundamental skills, independence, and self-care. For example, Money Management and Personal Banking (KBBANP) and Transit Training and Community (KCCANV) are two possible course offerings.

*Students who are leaving secondary school upon reaching the age of 18 without having met the requirements for the OSSC or the OSSC may be granted a Certificate of Accomplishment. It is a useful means of recognizing achievement for students who plan to take certain kinds of training or who plan to find employment directly after leaving school. It is accompanied by the student's Ontario Student Transcript and their Individual Education Plan (IEP), where applicable.



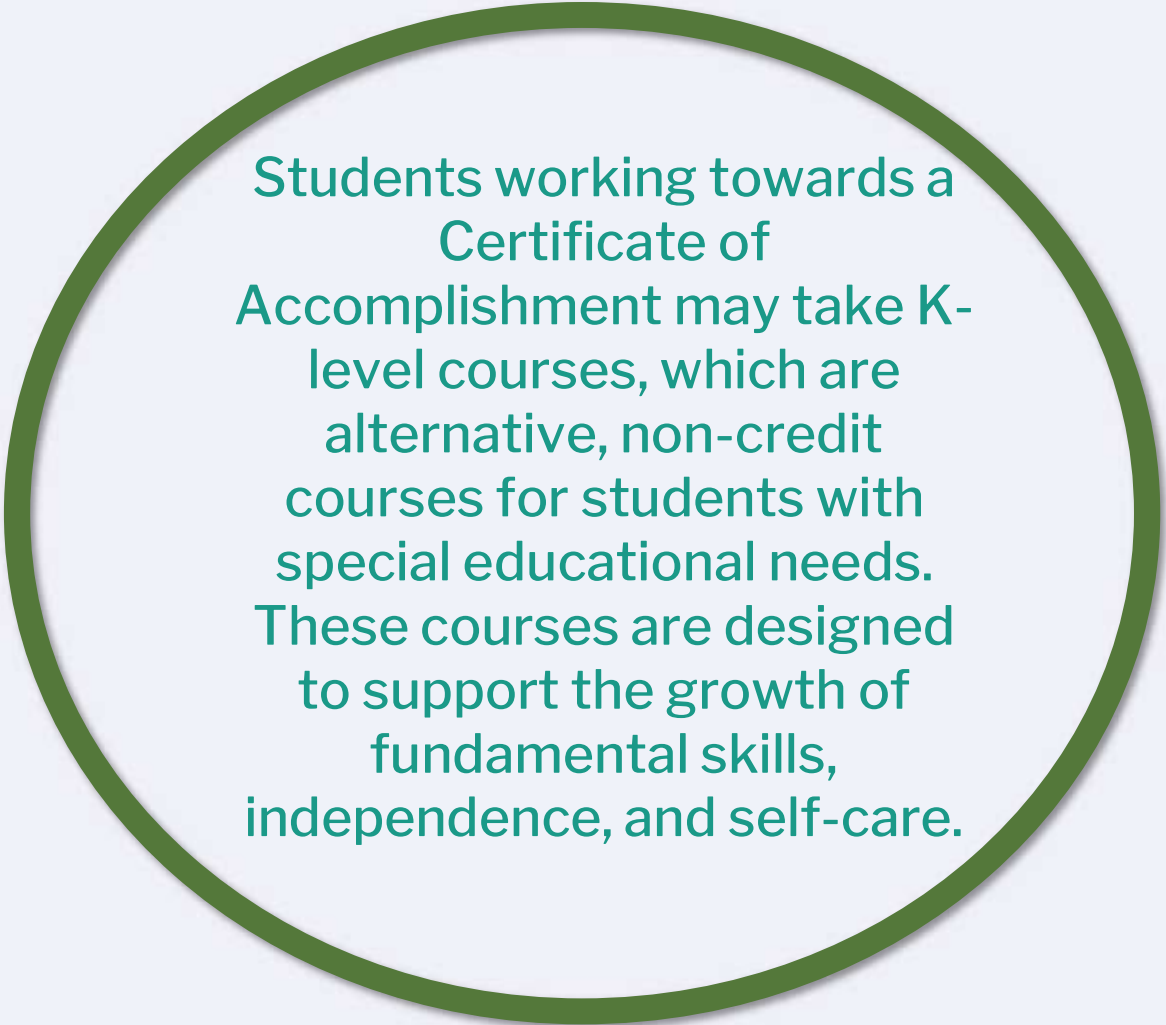
Choosing My Success • 8 • DDSB Student Success

For OSSC:

- 14 Credits (7 Compulsory & 7 Elective)
- No Community Involvement
- No Literacy Requirement

For COA:

- No Credits
- No Community Involvement
- No Literacy Requirement



Students working towards a
Certificate of
Accomplishment may take K-
level courses, which are
alternative, non-credit
courses for students with
special educational needs.
These courses are designed
to support the growth of
fundamental skills,
independence, and self-care.

The Certificate of
Accomplishment is to be
accompanied by the student's
Ontario Student Transcript. For
students who have an
Individual Education Plan (IEP),
a copy of the IEP may be
included.

MANY PATHS TO SUCCESS:

Students' needs can be met through a variety of programs, placements, and class types within the DDSB. We strive to help every student meet their full potential, while fostering the highest level of independence possible for each student.

We work with students, families and board staff to support the placement that best meets the students' needs, whether that is in a regular classroom, or for some students, in a special education class.



De-Streaming

- De-streaming is the process of stopping the harmful practices of forcing students and families to select a single pathway for their secondary education. By De-streaming grade 9, students and families have an additional year of high school to decide on a particular pathway and keep course options open.

- In September 2021 all school boards offered De-streamed math (MTH1W)
- In September 2022, all school boards will be offering De-streamed science (SNC1W).
- In September 2022, the grade 9 applied courses codes for English, Geography, and French were retired.
- In September 2023, all school boards offered De-streamed English (ENL1W).
- In September 2024, all school boards offered De-streamed Exploring Canadian Geography (CGC1W)

INCLUSIVE MINISTRY

DE-STREAMED

MTH1W

SNC1W

ENL1W

CGC1W

“With the introduction of this curriculum, all high school students will take the same Math, Science, English and Geography course in Grade 9 which will allow for the same eventual opportunities for all and an improved ability to pursue the pathway of their choice after their K-12 education.”

**(Ontario Ministry of Education,
2021)**

INCLUSIVE GRADE 9 OPEN SUBJECT AREAS

- The Arts
- Business Studies
- Health and Physical Education
- Social Sciences and Humanities
- Technological Education

*See * for French Immersion information.*

“Open courses, which comprise a set of expectations that are appropriate for all students, are designed to broaden students’ knowledge and skills in subjects that reflect their interest and prepare them for active and rewarding participation in society. They are not designed with the specific requirements of university, college, or the workplace in mind.”
(Ontario Schools, Policy and Program Requirements, 2016)

INCLUSIVE GRADE 9 LOCALLY DEVELOPED COURSE OPTIONS


- **MAT1L • ENG1L • SNC1L**

Knowing that not every student will be ready for all of the Grade 9 courses right away, we have locally developed curriculum to support students and prepare them to meet the expectations of the Grade 9 courses and support their credit accumulation.

Students who traditionally would have taken Locally Developed courses will still have this as an option.

FSF10

**INCLUSIVE
GRADE 9 OPEN
CORE FRENCH COURSE**



When available, this introductory course provides students who have little or no knowledge of French the opportunity to earn the compulsory French credit required for graduation.



**RICHARDSON
COLLEGIATE**
commit • learn • thrive



The Grade 9 Program

5 compulsory courses
+
3 elective courses
=
8 courses



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Grade 9 Compulsory Courses

SUBJECT AREA	ACADEMIC ALL INCLUSIVE and DESTREAMED	LOCALLY DEVELOPED and OPEN
CANADIAN GEOGRAPHY	CGC1W1	
ENGLISH	ENL1W1	ENG1L1
FRENCH	FSF1D1	FSF1O1
SCIENCE	SNC1W1	SNC1L1
MATHEMATICS	MTH1W1	MAT1L1



Frequently Asked Questions

- Q: Do all the courses that a student selects have to be from the same pathway?

A: NO

- Q: Can a student take more than one course in the subject area?

A: YES (For example: ENG1L in Semester 1, ENL1W in semester 2)

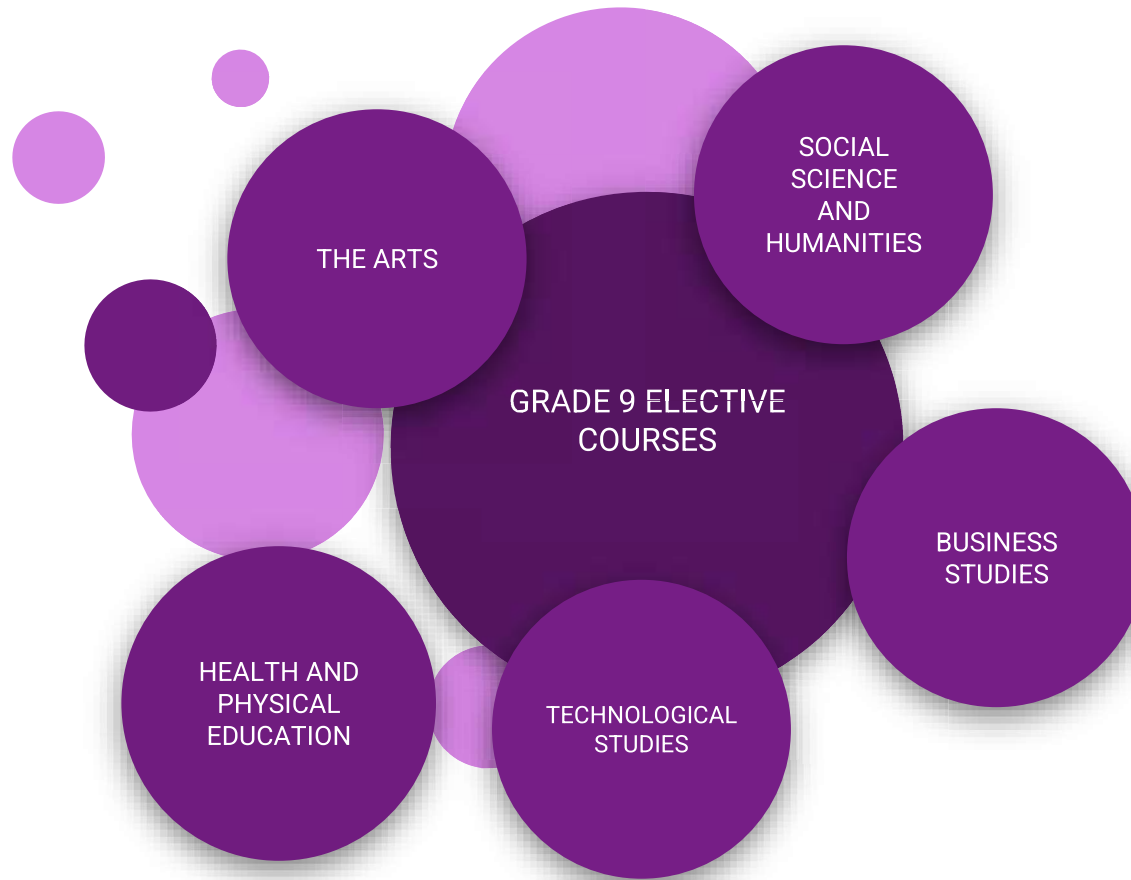


Grade 9 Elective Courses

***students select 4 courses
(3+ 1 alternate)**

***all elective courses are offered at the
“open level” only**

*** Open courses have one set of expectations for
each subject and are appropriate for ALL
students**



Grade 9 Elective Courses

THE ARTS

Music – Guitar	AMG1O1
Music – Instrumental	AMI1O1
Music - Vocal	AMV1O1
Music - Electronic music	AMD1O1
Visual Arts	AVI1O1
Drama	ADA1O1
Drama Production	ADD1O1
Music Theatre-Performance	ADB1O1
(2 credits – ADB1O1 & AMU1O1)	AMU1O1

It is **STRONGLY**
recommended that
students
complete an art credit
in Grade 9

STUDENTS ARE REQUIRED TO TAKE AT LEAST ONE ART CREDIT IN HIGH SCHOOL

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Grade 9 Elective Courses

HEALTH AND PHYSICAL EDUCATION

Rhythm and Movement	CO-ED	PAR1O1
Healthy Active Living	CO-ED	PPL1O1
Healthy Active Living	MALE	PPL1O3
Healthy Active Living	FEMALE	PPL1O4

STUDENTS ARE REQUIRED TO TAKE AT LEAST ONE PHYS. ED CREDIT IN HIGH SCHOOL

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Grade 9 Elective Courses

BUSINESS

*Building the Entrepreneurial Mindset,
Grade 9, Open (BEM1O)*

BEM1O1

- Software application
- Word
- Power point
- Excel

Grade 9 Elective Courses

SOCIAL SCIENCE

Exploring Family Studies

HIF1O1

Learn:

- to get along better with friends and family
- to eat healthy
- to improve communication skills
- to spend money wisely
- to deal with peer pressure

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Grade 9 Elective Courses

TECHNOLOGY

Exploring Hospitality & Tourism	TFJ1O1
Exploring Communication Technology	TGJ1O1

TFJ1O1

- Food preparation
- Food handling
- Event planning
- Local tourism
- Origins of foods


TGJ1O1

- Communication Technology
- Design – 3D printer

GOOGLE CLASSROOM

ixhnzr2

FUTURE RICHARDSON STUDENTS - CLASS OF 2028

 Copy invite link



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COURSE SELECTION

You will select your courses online using the myBlueprint website.



LINK FOR MYBLUEPRINT IS ON GOOGLE CLASSROOM

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Access myBlueprint:

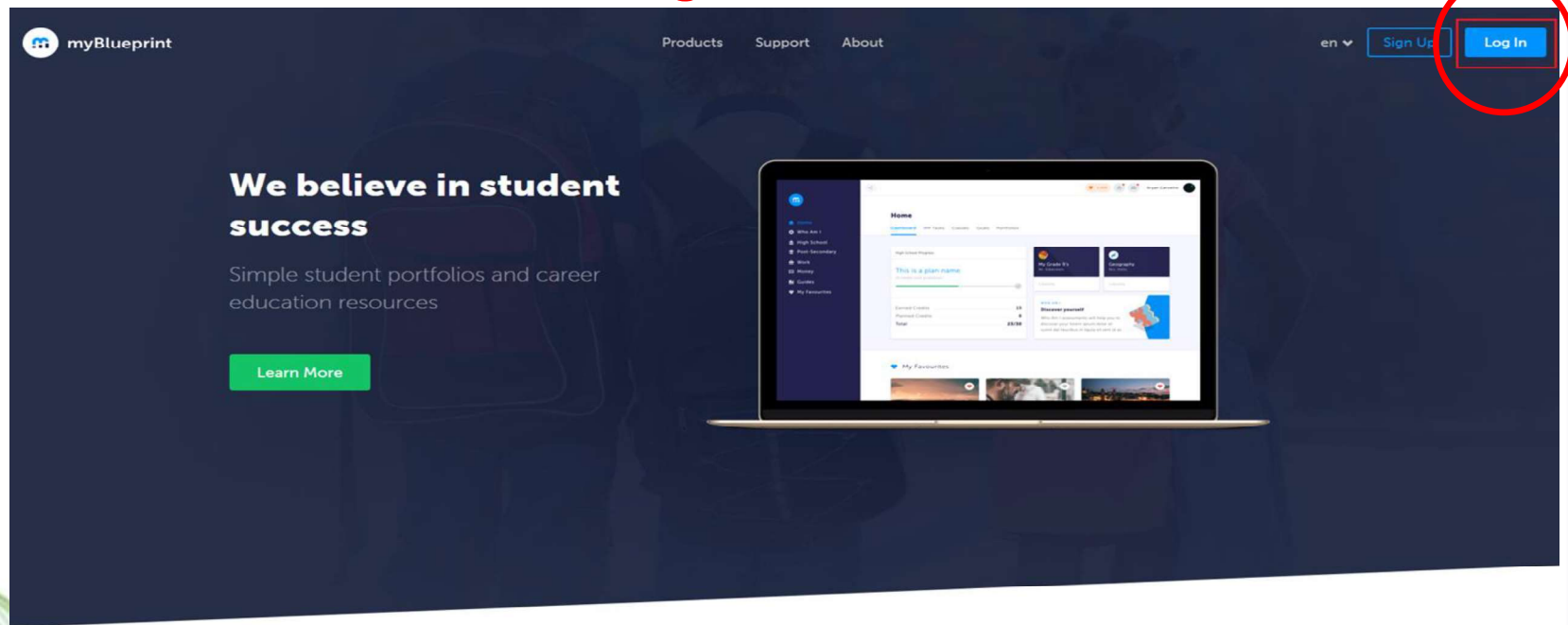
1. Grade 8 Guidance Google Classroom
2. www.myblueprint.ca/ddsb



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Login to your myBlueprint account via The **Log In** button



From the Dashboard, click on **Plan Courses**

Home

Dashboard Tasks Classes Goals Portfolios

Complete your IPP Tasks

16%

Individual Pathways Plan (IPP) Tasks help you plan your education and career while earning points for prize draws.

[View All Tasks](#) [Show Prizes](#)

High School Progress

Official High School Plan

13 credits until graduation

Course Selection is now open!

Not Submitted

[Plan Courses](#)

High School • Plan

Plan Courses to Graduation

100 points

COMPATIBILITY SURVEYS

Find your match

Take a Who Am I Compatibility survey to find your perfect occupation fit based on real-world job tasks

- Home
- Who Am I
- High School
- Post-Secondary
- Work
- Money
- Guides
- Favourites

High School

Play Courses

J. Clarke Richardson Collegiate

Search Courses...

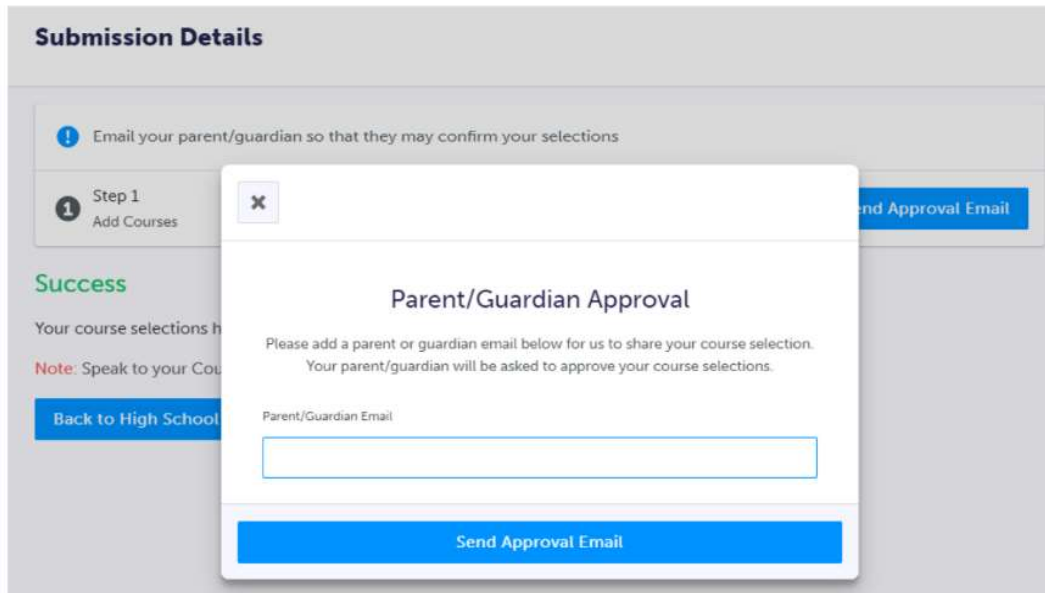
Filters

Grade

Discipline

Displaying 348 Courses

In myBlueprint, once students submit their courses, they are prompted with a **Send Approval Email** option. Once clicked, the student will enter the parent/guardian's email address.



Submission Details

! Email your parent/guardian so that they may confirm your selections

1 Step 1
Add Courses

Success
Your course selections have been submitted.

Note: Speak to your Counselor for more information.

Back to High School

Parent/Guardian Approval

Please add a parent or guardian email below for us to share your course selection.
Your parent/guardian will be asked to approve your course selections.

Parent/Guardian Email

Send Approval Email

WHEN THINKING ABOUT COURSES FOR NEXT YEAR.....

Ask Grade 8
teachers for
suggestions

Reflect
Personally

Talk with
your child

Leading up to Grade 9 Day September 2024...



- December 2023 - Counsellors visit students at their elementary school
- February 2024 - Parent/Guardian and Student Information Night with counsellors and school administrators and teachers
- May 2024 - Mentorship organizes activities for our incoming students

It is our hope that students will be able to recognize at least one caring adult in the building.

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Getting Ready for High School

- Register through Durham Continuing Education (DCE) for this four-day program offered in August at select secondary schools.
- It provides an introduction to Grade 9 Mathematics, English, study and homework skills, and time management



<https://www.dce.ca/en/index.aspx>



SUCCESS

WELL-BEING

LEADERSHIP

EQUITY

INDIGENOUS
EDUCATION

ENGAGEMENT

INNOVATION

Student Supports

- Guidance Department
- Inclusive Student Services
- Student Success Supports



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Inclusive Student Services

Kirk Brine,
Head of Inclusive Services
(905) 619-9571 Ext: 234258

ROOM 3116



Student Success

Anna Dagher
Student Success

ROOM 3108



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New Registration?

- ~Please go to our Richardson website for registration instructions
- ~All of our registrations are handled by our Guidance Secretary Ms. Jean Hamel

E-mail: jean.hamel@ddsb.ca

SOCIAL MEDIA

Follow us at:



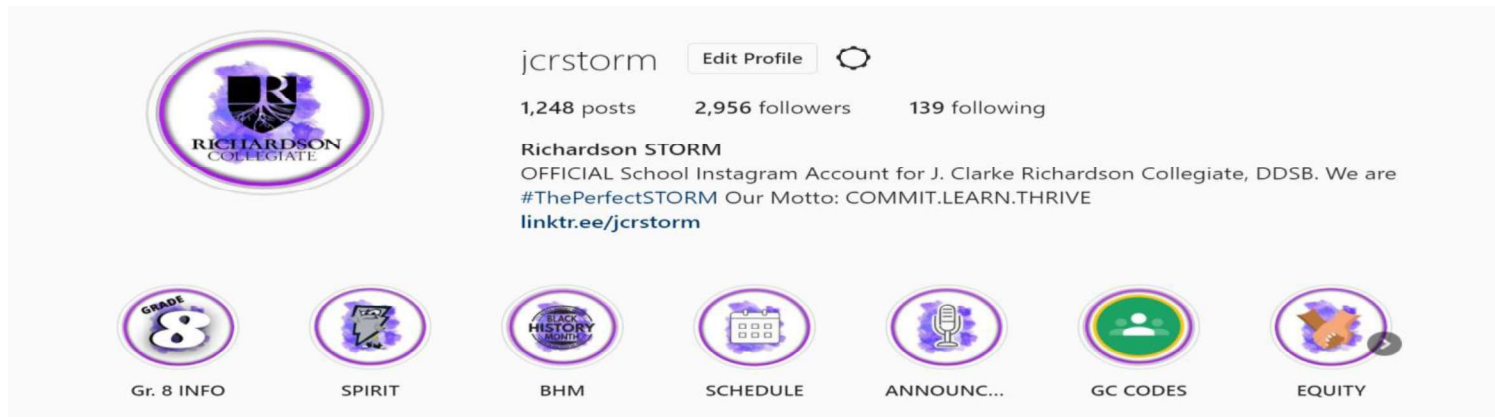
Instagram

@jcrstorm <https://www.instagram.com/jcrstorm/>



Twitter

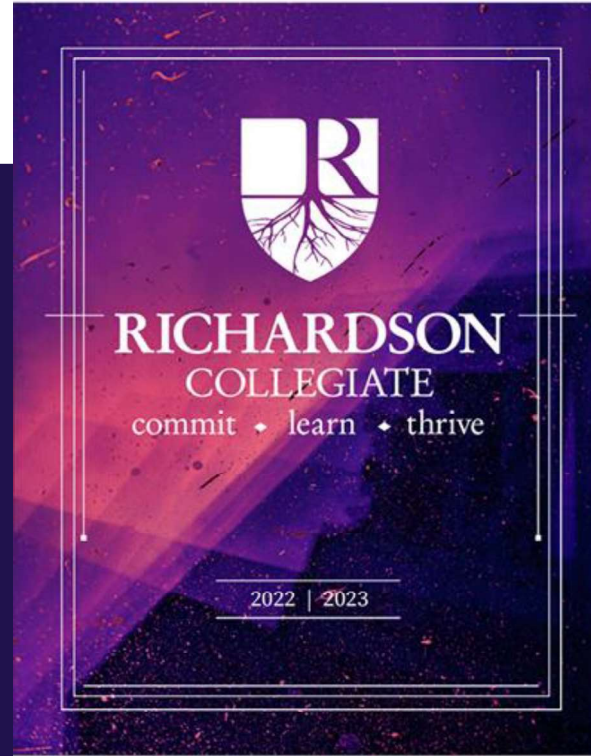
@JCR_Storm https://twitter.com/JCR_Storm



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STUDENT GOVERNMENT

Saanvi Narang
&
Rohan Nagpaul



**Thank You for Attending the
Information Session this Evening!**



**You are now invited to tour
the school and see what is
happening in our
classrooms.**



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