

The background features a large, abstract splash of blue and pink ink or paint against a white background. The splash is dynamic and fluid, with various shades of blue and pink blending together. On the left side, there is a solid black rectangular box containing white text.

GRADE 9 TO 10 COURSE SELECTION

INTENTIONAL PATHWAY PLANNING

PRESENTATION OVERVIEW

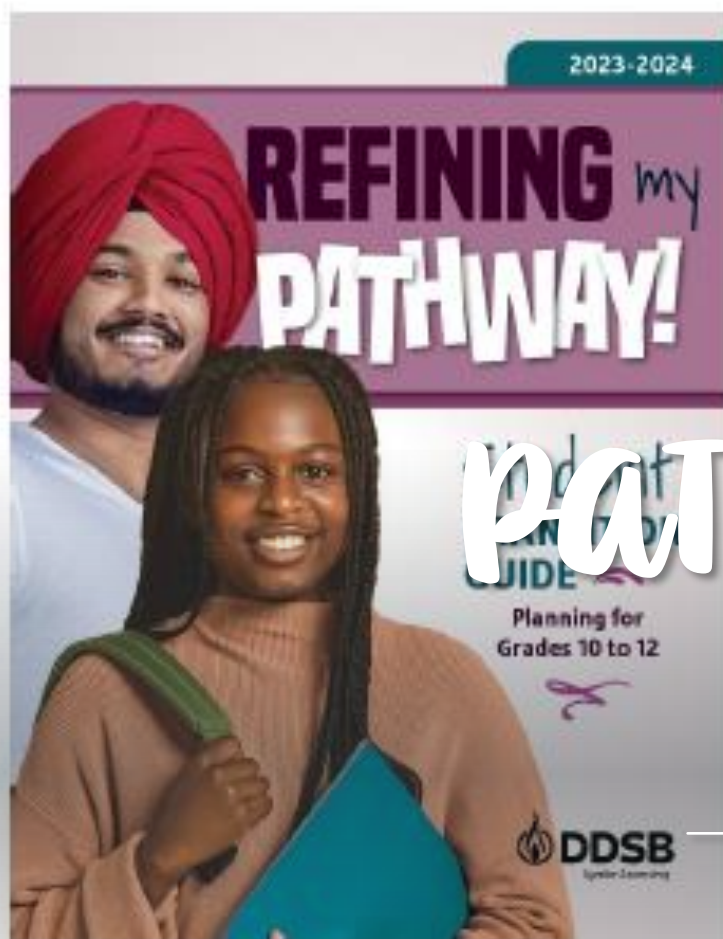
Refining my Pathway Program

Choosing Courses for Grade 10

Choosing Pathways

Course Selection Dates

How to Select Courses



PATHWAY PLANNING RESOURCES

DDSB Website: Programs and Learning ->
Secondary Schools

OSSD ONTARIO SECONDARY SCHOOL DIPLOMA

What do you need to earn an OSSD?

OSSD Ontario Secondary School Diploma What do you need to earn an OSSD?



18 Compulsory Credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

Credits	Subject
4	English (1 credit per grade)*
3	Mathematics (1 credit in Grade 11 or 12)
2	Science
1	Canadian History
1	Canadian Geography
1	Arts
1	Health and Physical Education
1	French as a Second Language
0.5	Career Studies
0.5	Civics

Plus one credit from each of the following groups:

Credits	Subject
1	Group 1
	English or French as a second language**
	A Native language
	A Classical or International Language
	Social Sciences and the Humanities
	Canadian and World Studies
	Guidance and Career Education
	Cooperative Education***
	First Nations, Métis, and Inuit Studies
	American Sign Language as a second language
1	Group 2
	Health and Physical Education
	The Arts
	Business Studies
	French as a Second Language**
	Cooperative Education***
1	Group 3
	Science (Grade 11 or 12)
	Technological Education
	French as a Second Language**
	Computer Studies
	Cooperative Education***
	American Sign Language as a second language

- 1 30 credits in total
- 2 40 hours of Community Involvement
- 3 Completion of the Literacy Requirement
- 4 Earn at least 2 Online Learning Credits*

*Applies to students who entered Grade 9 in the 2020-21 school year. Due to the province-wide school closures from April 2021 to June 2021, these students may be granted one credit towards the graduation requirement.

In addition, students must complete:

✓	12 elective credits†
✓	40 hours of community involvement activities
✓	the provincial literacy requirement

*A maximum of 3 credits in English as a Second Language (ESL) or English Literacy Development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.

**In groups 1, 2 and 3, a maximum of 2 credits in French as a Second Language can count as compulsory credits, one from group 1 and one from either group 2 or 3.

***A maximum of 2 credits in cooperative education can count as compulsory credits.

† The 12 elective credits may include up to 4 credits earned through approved dual credit courses.

* For the up-to-date information on OSSD requirements please visit ddsb.ca.

OSSD REQUIREMENTS



30 Credits to Graduate

18 Compulsory Credits
12 Optional Credits



40 Hours of Community Involvement

Student responsibility
Tracking forms available online or in the Guidance Office



Successful Completion of Literacy Test (OSSLT) or Equivalent

Written in grade 10
Evaluates reading and writing skills



Two Online Credits

Recommended for Grade 11/12 courses
More Summer School Courses are online

WHAT COURSES WILL YOUR TEEN BE TAKING IN GRADE 10?

8 TOTAL CREDITS/COURSES

5 COMPULSORY CREDITS

0.5 Civics
0.5 Careers
1 English
1 Mathematics
1 Science
1 History

3 OPTIONAL CREDITS

Arts
Business Studies
Computer Studies
Languages (French & Spanish)
Health and Physical Education
Social Sciences or Humanities

OSSC Ontario Secondary School Certificate

Students working towards an Ontario Secondary School Certificate must have earned a minimum of 14 credits, distributed as shown.

7 compulsory credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Certificate:

Credits	Subject
2	English
1	Mathematics
1	Science
1	Canadian History or Canadian Geography
1	Health and Physical Education
1	Arts, Computer Studies or Technological Education

7 additional credits

Credits	Subject
7	7 additional credits selected by the student from available courses

*The OSSC will be granted, on request, to students who are leaving secondary school upon reaching the age of 18 without having met the requirements of the OSSC.



14 credits in total



Certificate of Accomplishment

Students working towards a Certificate of Accomplishment may take K-courses, which are alternative, non-credit courses for students with special education needs. These courses are designed to support the growth of fundamental skills, independence, and self-care. For example, Money Management and Personal Banking (KBBANP) and Transit Training and Community (KCCANV) are two possible course offerings.

*Students who are leaving secondary school upon reaching the age of 18 without having met the requirements for the OSSC or the OSSC may be granted a Certificate of Accomplishment. It is a useful means of recognizing achievement for students who plan to take certain kinds of training or who plan to find employment directly after leaving school. It is accompanied by the student's Ontario Student Transcript and their Individual Education Plan (IEP), where applicable.



For OSSC:

- 14 Credits (7 Compulsory & 7 Elective)
- No Community Involvement
- No Literacy Requirement

For COA:

- No Credits
- No Community Involvement
- No Literacy Requirement

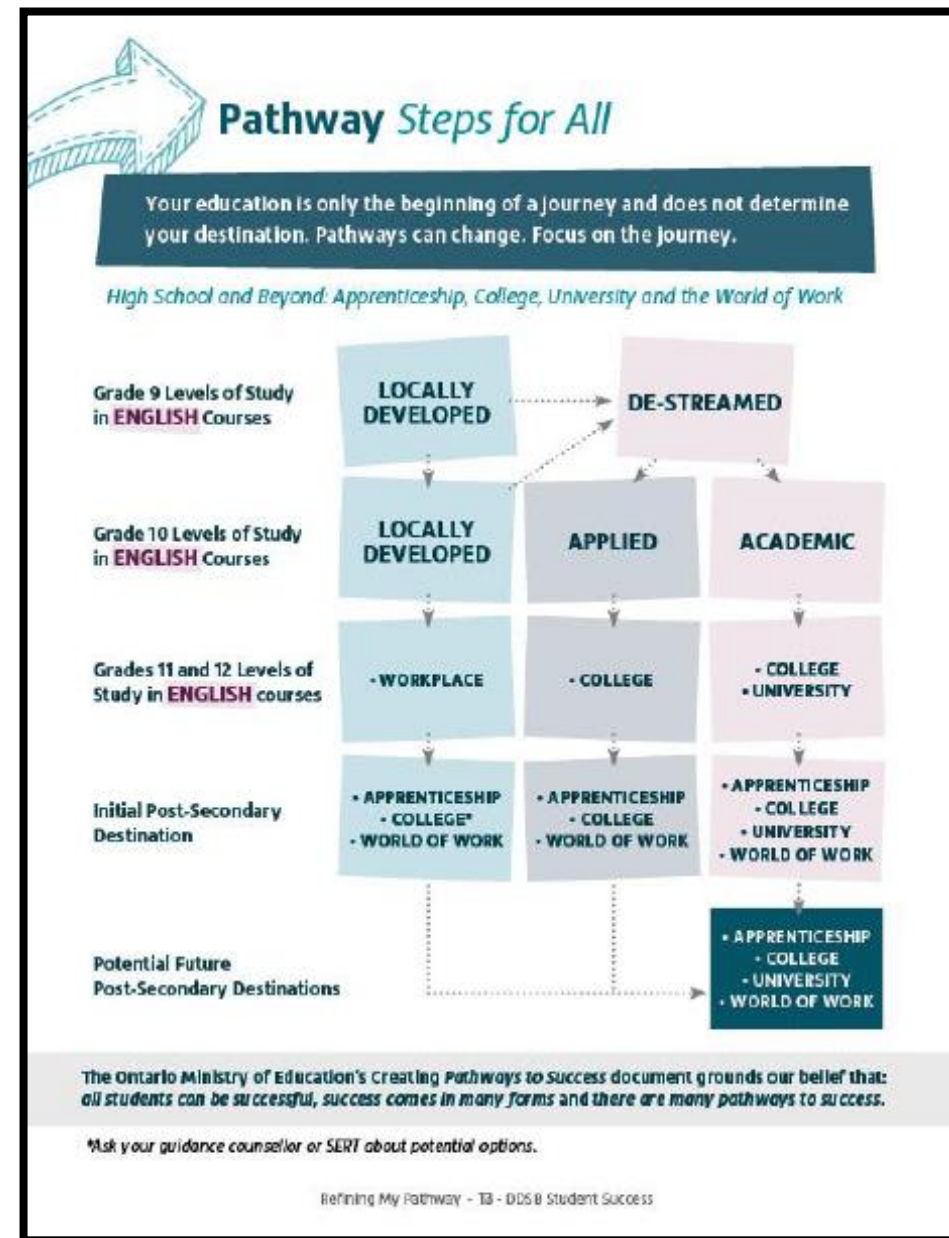
many PATHS TO SUCCESS

Students' strengths and needs can be met through a variety of programs, placements, and class types within the DDSB. We strive to help every student meet their full potential, while fostering the highest level of independence possible for each student. We work with students, families and board staff to support the placement that best meets the students' learning profile, whether that is in a regular classroom, or for some students, in a special education class.



KEY POINTS TO CONSIDER

- Start your pathway and career research now!
- Choose courses wisely for graduation and future pathway requirements
- Consult your parents or guardians, teachers, and counsellor.



Academic courses develop student's knowledge and skills by emphasizing theoretical, abstract applications of the essential concepts while incorporating practical applications, as appropriate.

Students have strong work habits, and are able to make connections and problem solve.

**THIS PATHWAY LEADS TO MIXED
AND UNIVERSITY COURSES IN
GRADE 11 AND 12.**

**TYPES OF
COURSES
IN GRADE 10**

**ACADEMIC
COURSES**

Applied courses develop students' knowledge and skills by emphasizing practical, concrete applications of the essential concepts while incorporating theoretical elements.

Students work best with practical, concrete applications, enjoy discussions, and make connections to their own lives.

**THIS PATHWAY LEADS TO MIXED
AND COLLEGE COURSES IN
GRADE 11 AND 12.**

**TYPES OF
COURSES
IN GRADE 10**

**APPLIED
COURSES**

LOCALLY DEVELOPED

Locally Developed courses focus on relevant and practical activities that provide opportunities to develop literacy, numeracy, problem-solving, decision-making, and communication skills.

OPEN

Open Courses are designed to broaden student's knowledge and skills in subject areas that reflect their interests.

TYPES OF COURSES IN GRADE 10

LOCALLY
DEVELOPED AND
OPEN COURSES

PATHWAYS AND TYPES OF COURSES IN GRADE 11 AND 12

Course Type	Pathway
College (C)	knowledge and skills needed for most college programs, apprenticeships or other training programs
Open (O)	appropriate for all students, design to broaden student's knowledge and skills in subject areas that reflect their interest
University/College Mixed (M)	knowledge and skills needed to meet entrance requirements for specific programs Colleges or Universities
University (U)	knowledge and skills needed to meet entrance requirements for University Programs
Workplace (E)	knowledge and skills needed to meet the expectations of employers or admission to specific apprenticeships/training programs

SELECTING YOUR PATHWAY

When choosing a pathway consider the following:

- Learning style, areas of interest, and possible destination requirements.
- Be realistic about your pathway choices and changes.
- Academic Achievement – learning skills, report card marks, report card comments.

HELPFUL WEBSITES

www.myblueprint.ca

Ontario Universities – www.ontariouniversitiesinfo.ca

Ontario Colleges – www.ontariocolleges.ca

Ontario's Transfer and Pathway Guide – ontransfer.ca

REFINING my PATHWAY - ACTION PLAN

- Complete Individual Pathways Plan (IPP) through myBlueprint
- Discuss and Explore possible pathways and destinations on myBlueprint with your child
- Read the “Refining my Pathway” Student Transition Guide with your child available on the DDSB website
- Discuss the “Career Life Planning Process” found in the Transition Guide
- Review your grade 9 Report Card, learning skills and marks
- Select Courses through Course Planner in myBlueprint

myBLUEPRINT COURSE SELECTION

The screenshot shows the 'High School' section of the myBlueprint platform. It features a 'Plan' tab and a 'Courses' tab. Under 'Plan', there's a 'Demo High School 2' section with a 'View Plan' button. A notification states 'Your courses are Not Submitted' and 'Not returning next year?'. Below this, there are three steps: 'Step 1: Add Courses', 'Step 2: Review Courses', and 'Step 3: Submit Courses'. A 'Review Course Selections' button is visible. The main area displays a grid of course options for Grades 9 through 12. Grade 9 is highlighted as 'Next Year'. The grid lists various subjects like English, Mathematics, Science, Geography, History, and Career Studies/Civics. On the right, there's a 'Graduation Indicator' showing '0/30 REQUIRED CREDITS' and a 'View Progress' button. Below that, a 'Pathway Eligibility' section shows the last update date as 'Oct 22, 2020, 3:29 p.m.' and a 'Submit Eligibility' button. At the bottom right, there's a section for 'Apprenticeship, College, University' with a 'Go' button.

After they have submitted their course selection student will enter your email for your approval:

Students will enter course into their High School planner on myBlueprint

The screenshot shows the 'Submission Details' page. It includes a list of steps: 'Email your parent/guardian so that they may confirm your selections', 'Step 1: Add Courses', and 'Send Approval Email'. A 'Success' message states 'Your course selections have been submitted successfully'. A 'Note' says 'Speak to your Counselor for more information'. A 'Back to High School' button is present. A modal window titled 'Parent/Guardian Approval' is open, asking the user to 'Please add a parent or guardian email below for us to share your course selection. Your parent/guardian will be asked to approve your course selections.' The modal contains a text input field for 'Parent/Guardian Email' and a 'Send Approval Email' button.

SUMMER SCHOOL

Summer School information:

- Credit Recovery (courses with a mark of less than 50%) - (2 weeks).
- New credit, full make-up (passed courses students wish to upgrade, and online (4 weeks).

Summer school registration occurs in myBlueprint along with course selection

SUMMER SCHOOL DATES

July eLearning/Full Credit	July 2 – 25
July Credit Recovery Semester One	July 2 – 12
July Credit Recovery Semester Two	July 15 - 25
Co operative Education	July 2 – August 2
eLearning extended	July 2 – August 2-
August eLearning	July 29 – August 20

COURSE SELECTION



Choose carefully!



Do not plan to change courses later as they may no longer be available!



Complete by deadline!



Online entry date may impact the courses you get.



Courses you select now will determine which courses will be offered next year!



COURSE SELECTION IMPORTANT DATES

Tuesday, February 13, 2024 @
10:00 am
myBlueprint **OPENS** for Course
Selection

Monday, February 26, 2024 @
4:00 pm
myBlueprint **CLOSES** for Course
Selection

Summer School Registration
begins February 13, 2024