



PREVALENT MEDICAL CONDITION — EPILEPSY Plan of Care						
STUDENT INFORMATION						
Student Name	Date Of Birth					
Ontario Ed. #	Age			udent Photo (optional)		
Grade	Teacher(s)					
EMERGENCY CONTACTS (LIST IN PRIORITY)						
NAME	RELATIONSHIP	DAYTIME PHONE		ALTERNATE PHONE		
1.						
2.						
3.						
Has an emergency rescue medication been prescribed? ☐ Yes ☐ No						
If yes, attach the rescue medication plan, healthcare providers' orders and authorization from the student's parent(s)/guardian(s) for a trained person to administer the medication.						
Note: Rescue medication training for the prescribed rescue medication and route of administration (e.g. buccal or intranasal) must be done in collaboration with a regulated healthcare professional.						
KNOWN SEIZURE TRIGGERS						
CHECK (✓) ALL THOSE THAT APPLY						
☐ Stress	☐ Menstrual Cycle	☐ Inactivity				
☐ Changes In Diet	☐ Lack Of Sleep	<ul><li>Electronic Stimulation (TV, Videos, Florescent Lights)</li></ul>				
☐ Illness	Improper Medicat	☐ Improper Medication Balance				
☐ Change In Weather	☐ Other	☐ Other				
☐ Any Other Medical Condition or Allergy?						

DAILY/ROUTINE EPILEPSY MANAGEMENT				
DESCRIPTION OF SEIZURE (NON-CONVULSIVE)	ACTION:			
	(e.g. description of dietary therapy, risks to be mitigated, trigger avoidance.)			
DESCRIPTION OF SEIZURE (CONVULSIVE)	ACTION:			
SEIZURE MA	NAGEMENT			
Note: It is possible for a student to h Record information for each seizure				
SEIZURE TYPE	ACTIONS TO TAKE DURING SEIZURE			
(e.g. tonic-clonic, absence, simple partial, complex partial, atonic, myoclonic, infantile spasms)  Type:				
Description: Frequency of seizure activity:				
Frequency of seizure activity:  Typical seizure duration:				

BASIC FIRST AID: CARE AND COMFORT					
First aid procedure(s):					
Does student need to leave classroom after a seizure? ☐ Yes ☐ No					
If yes, describe process for returning student to classroom:					
BASIC SEIZURE FIRST AID  Stay calm and track time and duration of seizure Keep student safe Do not restrain or interfere with student's movements Do not put anything in student's mouth Stay with student until fully conscious  FOR TONIC-CLONIC SEIZURE: Protect student's head Keep airway open/watch breathing Turn student on side					
EMERGENCY PROCEDURES					
Students with epilepsy will typically experience seizures as a result of their medical condition.					
Call 9-1-1 when:  • Convulsive (tonic-clonic) seizure lasts longer than five (5) minutes.					
Student has repeated seizures without regaining consciousness.					
Student is injured or has diabetes.					
Student has a first-time seizure.					
•Student has breathing difficulties.					
Student has a seizure in water					
Notify parent(s)/guardian(s) or emergency contact.					

## **HEALTHCARE PROVIDER INFORMATION (OPTIONAL)**

AUTHORIZATION/PLAN REVIEW					
INDIVIDUALS WITH WHOM THIS PLAN OF CARE IS TO BE SHARED					
1	2	3			
4	5	6			
School Bus Driver/Route # (If Applicable)					
Other:					
This plan remains in effect for the 20 school year without change and will be reviewed on or before: (It is the parent(s)/guardian(s) responsibility to notify the principal if there is a need to change the plan of care during the school year).					
Parent(s)/Guardian(s):	Signature	Date:			
Student:	Signature	Date:			
Principal:	Signature	Date:			